



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	WOMEN'S COLLEGE OF ARTS, COMMERCE AND COMPUTER APPLICATION
Name of the head of the Institution	Bhole Dilip Girdhar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02585263225
Mobile no.	9421613487
Registered Email	dgbhole@gmail.com
Alternate Email	wcdkdkathore@gmail.com
Address	At and Post Dongarkathore Tal Yawal Dist Jalgaon
City/Town	Dongarkathore
State/UT	Maharashtra
Pincode	425301
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr.Suresh Bhaskar Dhake

Phone no/Alternate Phone no.	02585263061
Mobile no.	9420939544
Registered Email	dgbhole@gmail.com
Alternate Email	wcdkdkathore@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://wcdongarkathore.com/aqar.html
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://wcdongarkathore.com/aqar.html

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C+	61	2004	03-May-2004	02-May-2009
2	B	2.17	2015	14-Sep-2015	13-Sep-2020

6. Date of Establishment of IQAC	01-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To organised bridge courses to Marathi student	08-Jul-2019 12	14
To organised bridge courses to Hindi student	03-Jul-2019 10	15
To organised bridge courses to Economics student	03-Jul-2019 12	19
Motivate the staff to participate in Seminar & Conferences	01-Jul-2019 365	7
Motivate the staff & students to published their research works	01-Jul-2019	17

	365	
To organised Extension Activities for the society.	01-Jul-2019 365	195
To organized Career & Counselling programme for students	03-Jan-2020 01	59
To organized Career & Counselling programme for students	13-Sep-2019 01	147
Motivate the staff to participate in FDP	06-Nov-2019 14	1
Motivate the staff to participate in FDP	08-Jul-2019 06	1

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.College organize NSS Leadership training camp on 1315 Feb 2020.
 2.College organizes Career Counselling programme for students with the help of District Industrial Centre on 03 Jan 2020. 3.College organizes Career Counselling programme for students with the help of Dipstambh Foundation Jalgaon on 13 Sep 2019. 4.Our faculty members publish one research paper in National level 15 research paper in International level Journals who have impact factors.
 5.College and IQAC organized API CAS programmed for teachers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of Career Counselling programme for students.	College organized two Career Counselling programme for students on 13 Sep 2019 03 Jan 2020 with the help of District Industrial Centre Dipstambh Foundation Jalgaon.
Motivate staff and students to publish their research work	Teachers are participated in 15 seminar and conferences. 16 research papers publish in National and International journals. 12 students completed their M A dissertation.
Celebrate International day	International Yoga day was celebrated
Celebration of Various days.	Various department has organized subject days such as, Hindi Day(14Sep), Marathi Rajbhasha Day (27 Feb) NSS Day(24 Sep) University Foundation day (5 July) Kranti Din (09 Aug) Sadbhavana Din (20 Aug) Teacher Day (5 Sep) Sanvidhan Day (26 Nov) Vachan Prerna Din (5 Oct), Mahaparinirwan Din (6 Dec) etc.
To participates in FDP	Three faculty members are participated in 04 FDP
To organized bridge courses for students.	Marathi, Economics and Hindi departments organized bridge courses for the students.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body		Meeting Date	
College Development Committee		21-Dec-2020	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?		No	
16. Whether institutional data submitted to AISHE:		Yes	
Year of Submission		2020	
Date of Submission		03-Jan-2020	
17. Does the Institution have Management Information System ?		Yes	
If yes, give a brief description and a list of modules currently operational (maximum 500 words)		Yes • The Institution has a Management Information System,. • The management is kept up to date with the relevant information. • Partially computerized office and accounts. • Online admission and scholarship process for UG and PG is available. • In addition to financial database, students' database is also hosted in the college server with specialized access to the authorized persons. • The reports of all the departments and committees are submitted to the Principal, who then presents it to the Management. • Then the top management can monitor the college financial planning as a whole. • All information, reports, special reports, plans, expenditure on various budgets, and results are collected by principal and forwarded to the top management then Top Management solves all over issues and problems.	

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

The College is affiliated to S N D T Women's University Mumbai and

the Curriculum designed and prescribed by the University. The ins insures effective Curriculum delivery through action plan for ef implementation of the curriculum. Institution monitors the impleme action plan and curriculum by conducting faculty meetings. Prior commencement of the academic year, college prepare their academic based on the University calendar. This gives clear picture of the dates for noteworthy activities to ensure proper teaching lear transaction and continuous evaluation. e.g. Organization of worksho gathering, internal examination schedule, etc. Heads of the Depa conduct department meetings and discuss on the syllabus assignme workload of individual teachers . The faculty prepared and submitte wise teaching plan to the head of department and follow teaching sc per the time table. For the better comprehension of the topics students, ICT based teaching with power point presentations, video is extensively used. Periodical meetings are held at departmental the Heads of the Departments to ensure smooth conduction of teaching process. Periodical meetings are also conducted by the Principal Heads of various Departments for smooth and effective conductio implementation of curriculum. Institution motivates teacher to part curriculum design workshops, faculty development programs, refres orientation courses, seminars, conferences etc. to enhance the know effective teaching. The institute provides all necessary infrastr facility to teaching staff such as Text books and Reference books in library which help them in their routine teaching of curric

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
0	0	01/07/2019	0	0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
BA	0	01/07/2

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/El System
BA	Marathi	12/06/2019
BA	Hindi	12/06/2019
BA	Economics	12/06/2019
BA	Geography	12/06/2019
MA	Marathi	12/06/2019
MA	Hindi	12/06/2019
MA	Economics	12/06/2019

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students En
Yoga Shibir	18/11/2019	20
Karate Training	06/01/2020	20

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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
MA	Marathi	2
MA	Hindi	7
MA	Economics	3

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Nc

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feedback forms are collected from the students to evaluate a teacher performance. Teacher's performance is analysed on the basis of various questions asked in the feedback form. The analysed data is tabulated wise and percentage score is calculated for each teacher for each po Strong and weak points are noted by the principal and informed to the respective teachers. Another feedback forms are also analysed and ne action are taken.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
MA	Economics	120	12
MA	Hindi	80	15

MA	Marathi	80	5
BA	Geography	90	2
BA	Economics	90	95
BA	Hindi	90	90
BA	Marathi	90	76

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2019	262	32	8	6	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-te
8	8	86	2	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

There is no formal mentoring system implemented in the college. However, a group of student to teachers as per the specialization subject in arts faculty. Teacher encourage students to c higher educational flow and discusses educational issues and also provide personal guidance to it has helped in creation of a better environment in college and bridge the gap between the t students. Also it has motivated many students for higher studies and entrepreneurs

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
294	8	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
9	9	Nil	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year	Name of full time teachers receiving awards	Designation	Name of the award, f
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of Award	from state level, national level, international level		received from Gover recognized bo
2020	Nil	Assistant Professor	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declarati during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration o semester-end/ year- end
MA	011	4	10/11/2020	27/11/202
MA	011	3	28/11/2019	21/12/201
MA	011	2	Nil	31/07/202
MA	011	1	28/11/2019	21/12/201
BA	001	6	09/11/2020	23/11/202
BA	001	5	10/11/2019	30/11/201
BA	001	4	Nil	13/08/202
BA	001	3	10/11/2019	30/11/201
BA	001	2	Nil	24/08/202
BA	001	1	25/11/2019	21/12/201

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Being affiliated to S.N.D.T women's University, the college follows evaluation structure as recommended by the university. At present, system for all levels and all faculties has been implemented by university. Total weightage for B.A. Program external evaluation is internal evaluation is 25 and total weightage for M.A. Program external evaluation is 50 and for internal evaluation is 50. Keeping in view for continuous formative assessment of the students, the college initiates following measures: Centralized Internal Examination system is followed for smooth working and transparency. Each year, the college constitutes examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments. assignments, seminars, general behavior and attendance are taken into consideration while awarding internal scores to the students. Grievances, assessment, if any, are resolved through teacher interaction. Retest is conducted for those students who remain absent during the internal examinations owing to their participation in NSS or other camps so as to facilitate continuation of their Studies without hindrance. The results of internal examinations are declared within a week, enabling the students to raise any grievance and get it resolved before the marks are finally submitted to the university. In addition to the internal test, for continuous evaluation of the students, oral examination, internal assignments, seminars are introduced.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

Being affiliated to the S.N.D.T. Women's University, Mumbai the college follows curriculum given by the university. For effective implementation of the curriculum, the college prepares academic calendar every year. The details of academic calendar are as below: Academic Calendar Preparation The calendar is prepared jointly by principal and staff Members Prior to commencement of the academic year, departments of the college prepare academic calendar based on the University calendar. This gives clarity of the available dates for noteworthy activities to ensure proper teaching learning transaction and continuous evaluation. e.g. Organization of conference, workshops, annual gathering, internal examination schedule Examination committee decides the dates of examination and according to departmental activities planned in Academic calendar. Activities carried out such as guest lectures

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.wcdongarkathore.com/aqar>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
011	MA	Economics	3	3
011	MA	Hindi	7	7
011	MA	Marathi	2	1
001	BA	Geography	2	2
001	BA	Economics	21	14
001	BA	Hindi	30	26
001	BA	Marathi	18	8

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may develop questionnaire) (results and details be provided as weblink)

<http://www.wcdongarkathore.com/aqar>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
Minor Projects	0	0	0	0

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.	
Nil	Nil	12/0

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	Nil	Nil	12/06/2019

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Co
Nil	Nil	Nil	Nil	Nil	02/0

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Marathi	1	0
International	Marathi	7	4.73
International	Hindi	4	4.97
International	Economics	4	6.44

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of	Name of	Title of	Year of	Citation	Institutional affiliation as	Number
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the Paper	Author	journal	publication	Index	mentioned in the publication	excluding
Nil	Nil	Nil	2020	0	0	1

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional af mentioned in the
Nil	Nil	Nil	2020	Nil	Nil	0

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	Nil	1	:
Presented papers	1	12	Ni

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number participa acti
Mahiti Dut Govt.Scheme	NSS Unit Anulom Anugami Lokrajya Mahaabhiyan Yawal	2	
Carrier Counselling Guidance	Institution Dipstambh Foundation Jalgaon	2	
Carrier Counselling Guidance	Institution Jilha Udyog Kendra Jalgaon	2	1
Tree Plantation	NSS Unit Forest Office Yawal	2	
Aids Awareness	NSS Unit Rural Hospital Yawal	2	
Pulse Polio Campaign	NSS Unit Rural Hospital Yawal	2	
Health Awairness	NSS Unit Health Dept. Jalgaon	2	
Vananchal Samruddhi Abhiyan	NSS Unit Vanancha Samruddhi Abhiyan Jalgaon	2	
Mask Distribution	NSS Unit Rural Hospital Bhalod PMC Dongar Kathore	2	

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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	Nil	Nil	Nil

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. durin

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number particip ac
Covid 19 Awareness	Rural Hospital Bhalod PMC Dongar Kathore	Mask Distribution	2	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Nil	0	Nil

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Training	Internship	Prabhat Vidyalay Hingone Yawal Dist Jalgaon	20/01/2020	25/02/202
Training	Internship	Anganwadi No 18 Dongar Kathore Yawal Dist Jalgaon	20/01/2020	25/02/202
Training	Internship	Jilha parishad Marathi Mulinchi Shala sakali Yawal Dist Jalgaon	06/02/2020	07/03/202
Training	Internship	Anganwadi No 21 Dongar Kathore Yawal Dist Jalgaon	20/01/2020	25/02/202
Training	Internship	Anganwadi No 18 Dongar Kathore Yawal Dist Jalgaon	20/01/2020	25/02/202
Training	Internship	Gayatri Anganwadi Chunchale Yawal Dist Jalgaon	20/01/2020	25/02/202
Training	Internship	Rosepetals Public School Yawal Dist Jalgaon	07/01/2020	04/02/202

Training	Internship	Shree gurudev Pri-School kolwad Yawal Dist Jalgaon	06/01/2020	06/03/2020
Training	Internship	Shree gurudev Pri-School kolwad Yawal Dist Jalgaon	12/02/2020	29/02/2020

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated MoUs
Nil	12/06/2020	Nil	Nil

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.05	18.13

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existence
Campus Area	1
Class rooms	1
Laboratories	1
Seminar Halls	1
Classrooms with LCD facilities	1
Seminar halls with ICT facilities	1
Video Centre	1
Value of the equipment purchased during the year (rs. in lakhs)	1
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	1
Classrooms with Wi-Fi OR LAN	1

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of purchase
Library Manager	Partially	2.0	

4.2.2 - Library Services

Library Service Type	Existing	Newly Added	Total
Text Books	893	81581	2
		260	895

Reference Books	4465	1240916	64	10275	4529
e-Books	2422	Nil	73	Nil	2495
Journals	321	69019	7	1920	328
e-Journals	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil
CD & Video	46	3604	Nil	Nil	46
Library Automation	1	Nil	Nil	Nil	1
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch of content
Nil	Nil	Nil	12/06/2019

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandwidth (MBPS/GBPS)
Existing	64	0	11	0	0	0	0	4
Added	0	0	0	0	0	0	0	0
Total	64	0	11	0	0	0	0	4

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Nil	http://www.wcdongarkathore.cc

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	14.47	5	3.7

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities

laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The management has not separately appointed a responsible person who is in-charge about the maintenance, but small repairs, electrical problems, carpentry, plumbing, and in case of major maintenances, technicians are brought in and paid by the College Development Fund. Heads of the departments inform the principal about all maintenance needs and put before the management meeting for rectification. The institution hires the services of a carpenter, technician, plumber, electrician and mason for building repairs. The infrastructure of college is maintained by financial aid received from management and government funding agencies in the form of non-salary grants (maintenance grants). Cleanliness of the campus is a regular activity entrusted to the nonteaching staff. Coloring of the college buildings, repairs and alterations are undertaken by management as per the need. The equipments are repaired on the requisition of the concerned persons. Hot and cool drinking water are maintained by peon. The books in the library are kept dust and pest-free by regular cleaning, fumigation, and spray of pest repellent naphthalene balls are kept in the cupboards by library attendant. For toilet management hires services of a washer women for cleaning of toilet and urinals. Annual Maintenance Contracts (AMCs) are undertaken in cases of Inverter, Generator Systems, Computer., Water cooler and purifier, Sewage machine, Thumb impression machine, Library office automation Software. In other cases, based on the need, experts are called for taking due care of the equipments/instruments on a regular basis. The major steps are taken by the institution to upkeep and maintain the sensitive equipments as follows: • The institution has installed UPS and Stabilizers for sensitive equipments on the premises to prevent from high voltage fluctuations. • In the institution (Electric Leak Circuit Breaker) has been installed to prevent from high voltage fluctuation. • Installed three phases Electrical Power Supply on the college campus. • Institute has stand alone facility in the form of solar system. • Pest controls are done for the Maintenance of the books in the library and garden. • For the supply of water we have adequate supply facility of water. There is a direct joint of water connection through Grampanchayat water tank pipe line in the campus. Aqua guard water purifier is installed at ground floor. • The college gets staff members trained in the use of sensitive equipments for their longer durability.

<http://www.wcdongarkathore.com>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Endowment prizes	0	
Financial Support from Other Sources			
a) National	Govt. of India	197	
b) International	Nil	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies
Bridge Course	03/07/2019	15	Dept of
Bridge Course	03/07/2019	19	Dept of
Bridge Course	08/07/2019	14	Dept of
Yoga Shibir	18/11/2019	20	Col
Karate Training	06/01/2020	20	Col
Personal Counselling	12/06/2019	15	College Acti

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed the comp. exam
2019	Career Counselling	59	59	Nil
2019	Competitive examinations & career counselling	147	147	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	15

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	
Nil	Nil	Nil	Nil	Nil	

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated	Department graduated	Name of institution joined
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	education	from	from	
2019	13	BA	Art	Women's College of Arts, Commerce Computer Application, Dongar Kathore

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of
Yoga Day on 21 June 2019 1	Village	:
Rangoli Competition 24 Jan.2020 1	College	
Essay Writing Competition 24 Feb. 2020 1	Dept. Of Marathi	

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	Nil	National	Nil	Nil	Nil
2019	Nil	International	Nil	Nil	Nil

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students council is constituted as per the provision of University & include topper students of each class from B.A. M.A. programme. They are selected as class representatives (CR) taking previous year results into consideration. Gathering Representative University Representative are from the above students council members. In the academic year 2017-18, the council consists 5 CR, 1 UR. 1 GS. Members of students council are in various academic and administrative committees formed by college at

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

11 Dec 2019 Alumni meet was organized.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

College has always adopted decentralization and participative management and thus the work done is always efficient. Management had delegated sustainable authority and responsibility to the principal. This facilitated to implement overall action plan and policies of the institution. Principal gives total autonomy to the heads of department with regard to arrangement of curricular, cocurricular extracurricular activities, distribution of work load, and teaching plans. The Principal appoints committees headed by the chairman to plan and work out the plan for curricular, cocurricular and extracurricular activities. Incharge coordinators of various committees are also given autonomy for implementation of the action plans and policies. Autonomy and flexibility in departments and committees increases decentralization and delegative and governance system. The college promotes a culture of participative management while working on different activities at various levels. To foster a culture of participative management in the functioning of LMC, Ragging, and Grievance Cell Students Council. The following bodies hold periodical meetings to design and implement institutional policies.

- Management Council.
- Local Management Committee.
- Staff Meeting of Department.
- Committees for various activities.
- Student's Council.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	• Every year publicity about college admission procedures and courses available is done by staff members by visiting junior colleges. • Full transparency in admission process is maintained. • One window system followed. • Admission committee is set up according to university norms. • No backward class nominee. • Seats are filled on first served basis. • Fees concession and fee installment schemes are available for the needy. • On line admission process followed by the University.
Industry Interaction / Collaboration	• Some departments have the practice interacting with related industries. Central instrumentation Lab of the college is referred to and used by some of the local industries. • Industrial visits are organised by the college every year.
Human Resource	• The management firmly believes in participative management.

Management	making and functioning. Conscious efforts have been the management for the involvement of all elements system in institutional process. • It encourages res and publication through Research Journals bearing IS Performance assessment, student feedback analysi regularly.. • Medical aid with doctor on call faci available, besides Canteen, recreation facilitie available on campus. • Number of committees is form year for various functions and activities of the col members in various committees are rotated every yea the involvement of staff in various activities incre active staff members are encouraged to play lead r various, functions / activities / events. • The tea non teaching staff members are deputed to partici various training programmes in order to upgrade the The college conducts an induction programme for t recruits • The college encourages staff members to and participate in timely refresher and orientation order to be eligible for CAS.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumer The college library provides Web- OPAC based book se Library Manager Software is used in most of the acti the library. • ICT facilities strengthened by pro advanced software and hardware. • Library has facil e-books. • It has internet broad band connected computerised catalogues. • It runs a book bank and l library borrowing facility with other college
Research and Development	• The college has a Research Committee which facilit research work. • It encourages staff members to appl schemes for minor research projects it also encourag members to complete their PhD's. • It also motivat members to write and publish research articles. • 7 members are registered Research Guides for M.Phil. promote Research activities the institution has est Research Committee, through which, the facultie encouraged to undertake MRP, to present and publish papers, articles and to participate in various sen conferences / workshops at National / State / Region The Ph. D. Holder facilities are motivated to become guides. The researchers are felicitated for achiev
Examination and Evaluation	• The University has prescribed semester pattern, system since 2018. • The College follows university procedures for conducting the first year exams. University has, in a phased manner, adopted the e-mc of delivering university exam question papers t affiliated colleges. • 2012-2013 e-mode method begar Graduate courses. • 2012-2014 e-mode method began f Graduate courses. • Hence the college has added, examination infrastructure, a special centre for ma confidentiality of the whole process of downloadi photocopy of question papers. • Continuous evalua practised for internal marks, class tests, projects class seminars, field visits, internships are some

	various ways this is done. These practices have seen punctuality and regularity among the students. Each college constitutes a special examination committee effective implementation of all activities related to and external examinations and assessments. Internal exams of all faculties and classes are conducted at as strict as university exams. Time table of the examination, room allotment, supervision schedule and submission schedule is displayed and strictly followed. University first year exam and evaluation is at college level. College has developed a software programme for better proper distribution of question paper for the semester examination
Teaching and Learning	• Various strategies are used to make teaching-learning experiences student centric and project based. • Through seminars, field visits, Home Assignments, Internal tests Etc is conducted / organized for all classes. • Teachers encouraged to keep themselves updated with the latest subjects by attending and actively participating in seminars and conferences etc. The institution regularly reviews its teaching learning process structure methodologies of operations and learning outcome at all levels through IQAC set up. Examples are as below- In the direction of IQAC review of teaching learning process Academic Calendar, Perspective plan, Teaching Plan, Report, Teachers Diary, Students Attendance and Analysis is taken regularly. The outcome of the structure, methodologies of operation reflect in the functioning of the teaching learning process. Students secure place in the merit list of the University.
Curriculum Development	• The College, being affiliated to SNDT Women's University Mumbai, follows the curriculum prescribed by it. • Faculty actively involved in the different Boards of Studies set up by the university. • Three staff members are appointed to the Board of Studies, One staff member is on the Academic Board. The college has a well pronounced goal of internationalization of the curriculum that will yield exciting opportunities in research and instruction. Keeping this goal in view, the college has introduced several career oriented programmes in emerging fields.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Regular notice to all stake holders will be given
Administration	Notice display on notice board for students and stakeholders Online admission forms, scholarship form, examination forms Online THE Sevarth Pranali.
Finance and Accounts	1. Partially computerised office and accounts section 2. Maintenance of the college accounts through manual
Student Admission and	• Online admission, • Online scholarship • Online placement • Examination work • Implemented Semester system for

Support	Courses.
Examination	• Online question paper • An interface developed by t L. through SNDT. Women's University Mumbai. • Online of internal marks for UG PG.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2020	Nil	Nil	Nil

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
2020	Nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
FDP	1	27/05/2020	31/05/20
Short Term Course	1	14/10/2019	19/10/20
Short Term Course	1	08/07/2019	13/07/20
Refereshar Course	1	06/11/2019	19/11/20

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	8	8	1

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
2	2	150

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The institution conducts internal and external financial audit re through following modes: Internal Financial Audit:- The A.S.P.M established its own Internal Inspection and Audit Department, whic the financial accounts, and suggests corrections, if requireare ca by accounts section. The internal auditor Ms Sarode Firke Company, appointed by the Parent Trust to conduct the Aaccounts every year. discrepancies and queries are resolved by accounts department un guidance of principal, and finally report is presented for approva Management Council and General council of A.S.P. Mandal Dongar K External Financial Audit:-Inspection by the Senior Auditor: The ac salary-grant are inspected by the Inspection by the Senior Auditor I by Joint Director:- The accounts of salary-grant are inspected by Director of Higher Education, Government of Maharashtra. Audit : Accountant General:- The audit and inspection by the audit personal Office of Accountant General is conducted.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
Nil	0

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6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authori
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Governing

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- Parent teacher meet was conducted by the college to enhance communication amongst the teacher - parent and college as total.
- out the weaknesses of the college related Departments and sugge rectification.
- Communicating views which the students feel sh communicate directly to the teachers about the college and the depa Parent -Teacher Association meets at least once in a year.

6.5.3 - Development programmes for support staff (at least three)

Computer training of the office staff so that they are able to ha online admission and registration of students. 2. The College prom staff to participate in various activities and smoothly sanction leaves as per norms. 3. Loans made available on demand.

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Bridge Course Hindi	12/06/2019	03/07/2019	18/07/2019
2019	Bridge Course Hindi	12/06/2019	03/07/2019	30/07/2019
2019	Bridge Course Marathi	12/06/2019	08/07/2019	25/07/2019
2019	Yoga Shibir	12/06/2019	18/11/2019	18/12/2019
2019	Karate Training	12/06/2019	06/01/2020	20/01/2020
2019	Rangoli Counselling College internal	12/06/2019	24/01/2020	24/01/2020
2019	Personal Conselling College internal	12/06/2019	12/06/2019	17/06/2019
2019	N S S Leadership Camp at College level	12/06/2019	13/02/2020	15/02/2020
2019	Career Counselling guidance College	12/06/2019	03/01/2020	03/01/2020

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Yoga Day	21/06/2019	21/06/2019	30
Karate Training	18/11/2019	18/12/2019	20
Arranged Yoga camp	06/01/2020	20/01/2020	20

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

50

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	1
Ramp/Rails	Yes	
Braille Software/facilities	No	1

Rest Rooms	Yes	
Scribes for examination	No	
Special skill development for differently abled students	No	1
Any other similar facility	No	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	06/08/2019	05	Communication for Phonetics Skills	Poor English language skill of students coming from tribal area.

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakehold

Title	Date of publication	Follow up(max 100 words)
Nil	12/06/2019	Nil

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	
World AIDs Day-Aids Awareness, HIV poster exhibition	03/12/2019	03/12/2019	
Yoga Training	06/01/2020	20/01/2020	
Mahiti Dut Govt.Scheme	02/08/2019	02/08/2019	
Carrier Counselling Guidance Dipstambha	13/09/2019	13/09/2019	
Carrier Counselling Guidance DIC	03/01/2020	03/01/2020	
Tree Plantation	06/07/2019	06/07/2019	
Pulse Polio Campaign	28/01/2020	28/01/2020	
Health Awairness	10/01/2020	10/01/2020	
Vananchal Samruddhi Abhiyan	11/01/2020	11/01/2020	
Mask Distribution	22/04/2020	22/04/2020	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Replaced additional tube light with LED lamps 2) Prepared verm from the tree foliage 3) Plantation of trees in the campus- clear green campus 4) Class rooms with sufficient natural light and air minimum paper work in administration. 6) Programs on environment consciousness for the students. 7) To promote the students for quality education. Describe at least two institutional best practices

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices I 1) Title of the practices - National Service Scheme Goal- The students welfare schemes are implemented in tribal villages following objectives • To strengthen the overall capabilities of the ensure their best performances. • To make them realize and practice of collectiveness and achieving their life goals. • To strengthen the linkages to improve the commitment of the students. • To improve the performances through extracurricular activities. 2) The context- Our is located in a rural area on the northern side of Jalgaon district of the students belong to below poverty line families namely SC, Categories. The student welfare schemes (NSS) was started from 19 college and now it is in full swim. This is achieved through the role of students, teachers, non teaching staff and people of surrounding villagers. Our college organizes many programmes for the society and mainly on various themes like water conservation, health awareness Polio, AIDS awareness, save girl child, save environment etc. With of peoples, Doctors and experts. In this scheme 150 students participate regular activities and 75 students in winter camp. 3) The Practices Evidences: 2019-20 ENVIRONMENT PROGRAMME Tree Plantation- NSS Volunteers been planted 30 Saplings approaching to the campus of A.D. Chaudhary Vidyalaya and Campus of College on the 01/07/2019 Gram Swachhata Day was held in Dongar Kathore village by NSS Volunteers on 05/8/2019 Awareness Programme Kranti din- Dr.D.G.Bhole has issued his own views attitudes on the Subject of Freedom Fighters like Bhagatsing, Rajguru Sukhdev of India. 9/8/2019 Sadbhavna Din- Volunteers has been celebrated Gandhi Jayanti Dr. Vinod More has exposed on different leaders on 17/8/2019 Thought alike on 20/8/2019 Mahatma Gandhi Jayanti- Volunteers have celebrated Gandhi Jayanti Principal Dr. D.G.Bhole has exemplified opinions about Mahatma Gandhi along with youth generation on 02/9/2019 comparatively and understandably NSS Day- One day NSS camp Organized in village Dongarde on 24/09/2019 NSS Volunteers conducted rally regarding NSS Foundation Day in the Village of Dongarde on 24/09/2019 Health Awareness Programme AIDS Awareness Week AIDS Awareness Week was conducted at Dongar Kathore village through out the rally. Pathanattayas were displayed in illiterate society on 03/12/2019 by NSS Volunteers. Mask Distribution Rekha balu barhate has distributed the masks for 55 people 2) Sayal Aahire has distributed the masks for 25 people 3) Jayshiri Arjun Jadhav has distributed the masks for 50 people 4) Varsha Vilas dhanagar has distributed the masks for 60 people 5) Vaishali Bhalerao has distributed the masks for 60 people 6) Ravina Chaudhari has distributed the masks for 65 people Shubhangi khalase has distributed the masks for 20 people Covid -19 Quiz Competition - Fourteen students participated in Covid -19 Awareness Competition through the Online process. Special Winter Camp (NSS) (Dongarde) NSS Special Winter Camp inauguration was done by Smt.

Wagh (Sarpanch Dongar Kathore) on 05/01/2020 1 Dr. Prajkta Chavha Primary health centre, Bhalod) showed the remedies and solutions suffered persons in the Medical Check up camp at adopted village Dongar 06/01/2020 2 Shir. Vansat kumar sandanshiv has checked H.I.V and blood in the adopted village Dongarde for NSS 75 Volunteers on 06/01/2020 3 Shir.Ashok Tayade shir.kanchan chuadhari (kushtharog vibhag yawal) his thoughts kushthaarog Awareness at adopted village Dongarde on 06/01/2020 4 Beti Bachav Beti Padao conducted by Dr. Hemant Barhate (M.O. Talgaon at Adopted village Dongarde on 09/01/2020 Best Practices II 1) Title of the practice : Audio Video Hall 1) Goal- The aim of the practice followed by the institution is to provide the necessary .audio and video facilities for effective teaching learning in the college. The main concept behind this practice was to provide modern tools of teaching-learning to the staff and non-staff. Audio-Visual facilities are used for PPT, seminar presentation, screening of subject C.D.s, conducting of guest and extension lecture programmes, Dance and Drama practice.etc. The goal of this practice is to provide essential ICT facilities to the staff, students as well as non-staff and to motivate them to use such facilities. 2)Audio-Visual facilities for: Power point presentation Peer teaching. Seminar and paper presentation T.V programmes. Guest and Extension lectures etc. 3)The context- Behind this practice teachers were using the traditional teaching methods and there was lack of modern teaching methods based on ICT. Under the assistance and funding the college purchased all audio-video equipments, computer, internet facilities, LCD projector, LED Television with power house Generator set is also available in the campus. In short we have all facilities available whatever we fill necessary for the maximum uses of it. 4)Internally the greatest challenge before the college is to change the mind set up of our students, teachers and society. However by continuing to motivate them most of the students and teachers as well as non-staff are taking advantage of such a facilities. 5)The Practice- For effective implementation of this practice the college has planned some important things. Organization of awareness programme about such facilities. Motivation of students, teachers and society to use such facilities. Organisation of online services programmes like admission scholarship to students. Organization of workshop, seminars and lectures of Foundation Course. Dance and Drama practices, Live programme on Television. Organisation of society programme like save energy, save child, online 7-12, awareness about voting in Loksabha and Vidhansabha election. School programmes are also organized. The list of available equipments is as below.

Sr. No	Equipment	Quantity
01	Computer	01
02	Internet Connection	01
03	LCD Projector with screen	01
04	Printer	01
05	LED TV	01
06	DVD Player	02
07	Sound Systems	02
08	Sound Mixer	01
09	Amplifier	01
10	Mike	05
11	Set top Box	01

5) Evidence of Success- Most of the programmes like seminars, guest lectures, Online lectures are organized in the Audio Video hall. Teaching, non-teaching staff and students use Audio-video hall. For examination students give seminar using power point presentation in the hall. 6) Problems Encountered and Resources required- As per our need we have enough resources to face the problems. 7) Notes(Optional)- 8) Conclusion- Details- Name of the Principal : Dr. D. G. Bhole Name of the Institution : Womens college of Arts, Commerce Computer Application City : Dongar Kathore. Tal-Yawal, Dist-Jalgaon Pin Code : 425307 Accredited Status : B -- Phone No. 02585-263061, 263225 Website : w.w.w.wedongarkathore.com Email : wcdkdkathore@gmail.com Mobile : 09421613487 1) Title of the practice : Audio Video Hall Review Competition by Library. 2) Objective of the practice-To make students read selective literature at their own pace. To inculcate reading habit in students.

students. To increase thinking and decision making ability among students. To increase subject knowledge of the student skills. 3) The context principal and members of the Library Committee came out with an e-stimulus to activate Reading- Writing skills among students. 4) The In modern era. Students don't spare time for reading book as they are interested more in watching television and Internet. To develop good reading habit among students. the members of the library committee and library experts in our institution provide freedom to select a book of the student's own choice which includes mainly life sketches of eminent personalities, autobiography and literature etc. Students enrol in the book review competition of their own will. Systematic and planned book issuing is monitored. Percentage of individual readers of each book are submitted in the Library, which is examined by expert committee. The winners are appreciated and given prize Distribution Ceremony. All this helps to nurture and enhance reading skills as well as summarizing abilities among students 5) Evidence of Success of this activity 155 students participated from 2019-2020 ii) Students' interest in reading seemed increased iii) Writing Skills of students also improved iv) IV) Book issue in the library has increased 6) Problems Encountered Resources Required- The students who are interested in literature participate in Book Review Competition.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If your institution website, provide the link

<http://www.wcdongarkathore.com/aqar>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

Our college is located in the rural and tribal area so most of the students are coming from SC, ST Category and our aims and objectives are to provide higher education to students who come in to higher education process for their future so most of the students admitted in our college who are below poverty line. Our college encourage students to admitted in the higher education classes and provide essential facilities to the students that's why our SC, ST category students increases day by day. Our college focus on learning process and quality education. College has upgraded the learning process through installation of two classroom with LCDs, seminar hall with Audio Video facilities, several computers and lab made available to all teachers and students for such a technological development. The efforts are also on to strengthen the research amongst the faculty and students. It resulted in receiving research grants and a good number of publications in journals of national and international level. In turn it has also supported quality learning experience to students. Our college provides Government scholarship facilities to students also.

Provide the weblink of the institution

<http://www.wcdongarkathore.com/aqar>

8.Future Plans of Actions for Next Academic Year

- To organize seminar, workshop and training programmes.
- To prepare and submit academic and administrative audit.
- To organize extension activities for the society with the help of Government departments.
- To motivate

students and staff to do research work. • To prepare and submit SSR
(Third Cycle)